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Flipping Flop?: Can Guest Lecturers Use the Flipped Classroom Format

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Flipping Flop?: can guest lecturers use the flipped classroom format

I. Guest lecturers
   a. Who are we? Librarians, vendor reps, other professors?
   b. What do we accomplish? Acting as an expert, filling in a gap in the course
   c. How are we different? Don’t know the students, haven’t seen them before and won’t see them again
   d. How are we not different? Want to teach the students and get the most out of the class period, just like everyone else

II. Pre-flip: what the lecture looked like before
   a. Lecture with demonstration
   b. No interaction
   c. Nothing for the students to do ahead of time
   d. Feedback

III. Semi-flip: incorporating videos, but showing them in class
   a. Videos well-received
   b. Got really long, ate into time otherwise could have been used for hands-on work
   c. Still nothing for the students to do ahead of time
   d. Feedback

IV. Flip: the ins and outs of the flipped classroom
   a. Deciding on a flipped classroom
      i. Reasonably good experience showing videos in class, but need more time
      ii. Feedback asking for a more interactive experience, Clare’s positive experience teaching a more interactive class session
   b. Making the videos
      i. Clare: xtra normal
      ii. Scott: Prezi, Camtasia

V. Flop?: feedback from students, trouble we ran into
   a. Alerting students about the videos
      i. Email
         1. How soon?
         2. Wording?
      ii. Involvement from the faculty
         1. Need buy in from them before the students
         2. Importance of forming a relationship, difficult with adjunct faculty
   b. Classroom experience
      i. If lots of people watched the videos?
      ii. If some watched and some didn’t?
      iii. If no one watched?
   c. Why didn’t they watch
      i. Mostly laziness
ii. Some timing issues: other assignments due right then, beginning of the semester

d. Feedback
   i. Those who watched them liked them, for the most part
   ii. No way to go back and improve on the experience with that group, though

e. Did we achieve our objective?
   i. How did it help or hinder the exercises? Got past the initial song and dance faster and got into the subject matter...except for statutes at large
   ii. Including the exercises got very positive feedback

f. What we’ve learned from others
   i. IIT professor said
      1. he never does flipped classroom on the first day
      2. he makes them deliberately rough
   ii. other research?

VI. Post-flip: thoughts going forward
   a. Professorial bully pulpit: email, include watching video as assignment on assignment list, TWEN, usw.
   b. Videos well in advance
   c. Hoping for a groundswell in academia creating an expectation that this will happen

VII. Advice for the crowd
   a. Guest lecturers must pair up with the “real” professor
   b. contact well in advance
   c. otherwise, it’s a flop