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Technology at Chicago-Kent

Survey results show popular technologies at Chicago-Kent include:

- PowerPoint presentations
- Internet research sites
- Video/audio presentations
- Course websites

Over half of Chicago-Kent full-time faculty use a computer for presentations “often” (most classes) or “sometimes” (about half the time).

Most full-time faculty would use a computer in the classroom often if it were available in the classroom.

The Technological Classroom

Smart podiums – control the classroom environment, start video presentations, switch between media with a touch screen. See Crestron’s site for higher education:
http://www.crestron.com/solutions/control/classroom_campus_room_and_building_automation/

Dual screens – display two images, websites, documents, or other media at the same time.

Clickers – get instant responses from students. Vendors are beginning to offer clicker technology through smart phones like iPhones or Treos. See Turning Point Technology’s site for higher education:
http://www.turningtechnologies.com/highereducationinteractivelearning.cfm

Recording equipment – built-in cameras and microphones allow faculty to easily record any lecture or presentation. Audio and video files can be later shared on the web.
Document cameras – display print and other materials in class.

Outside of the Classroom

Custom course websites – some law school web developers create sites for every class, but this requires a large staff.

Web 2.0 course websites – more faculty are using wikis, blogs, and social networks for their course websites. See Douglas Berman’s Punishment & Sentencing blog: http://lsi.typepad.com/death_penalty_moritz/.

Games/Simulation – Projects like Paul Maharg’s SIMPLE (SIMulated Professional Legal Education) provide students hands-on legal experience through online simulations. See SIMPLE project site: http://www.jisc.ac.uk/whatwedo/programmes/elearninginnovation/simple.aspx.

Electronic casebooks – although these have been discussed for over a decade, they have not yet taken off significantly. See Aspen’s TeachingLaw textbook: http://www.teachinglaw.com/demo/.

More Information