12 percent

by Bill Henderson
Q: what’s the problem?
“[A]ll models are wrong, but some are useful.”

-- George E.P. Box, Statistician
Model 1: what is this?
Model 1: what is this?
Model 1: what is this?
Model 1.0
common law school curriculum
2.1 sequenced

1  2  3

1: [Blue circles]
2: [Purple circles]
3: [Green circles]
2.2

coordinated
3.0
integrated
My claim

3.0

Sequenced
Coordinated
Integrated

> 1.0

1
2
3

Autonomous Professors
Cognitive Ability vs. Performance
Model 4

System 1
Fast Thinking

System 2
Slow Thinking

Expert Intuition
“Whether professionals have a chance to develop intuitive expertise depends essentially on the quality and speed of feedback, as well as on sufficient opportunity to practice.”

Kahneman, ch. 22, Expert Intuition: When Can We Trust It?
Practice Skills

Lecture & Socratic

Law & Economics, Law & Literature

Experiential (learning by doing)

Doctrine

Tech, Process, Stats, Other

Lecture & Socratic
Inside the clockworks …

- Contracts
- Torts
- Property
- Civil Procedure
- Collaboration Skill
- Industry Knowledge
- Effective Communication
  - Empathy
  - Self-Awareness
  - Active Listening
- Project Management
- Basics of Network Analysis and Stats
- Basics of Systems Engineering
- Basics of Knowledge Management
- Basics of Design as a Discipline
- Decision-Making
what we can do now ...

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what we can do now ...
Pick one

1. Think, analyze, change
2. See, feel, change
thank you

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