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Books Received

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even an eager law student, could probably follow this material with understanding. Under an experienced mentor, the study would have heightened value.


Growing recognition of the importance not alone of statutory interpretation but also of the related subject matter of legislation has led to the increased teaching of courses of that character. This, in turn, has made the publication of new casebooks necessary, and Professor Cohen’s book represents the latest addition to a growing parade. The title would seem to indicate a treatment of only the tasks and skills required in the drafting of legislation, but an analysis of the book’s contents will demonstrate that its scope is much wider, including within its orbit problems commonly encountered elsewhere under the heading of statutory interpretation. Unfortunately, however, insufficient space has been allotted to important principles regarding the ascertainment of the meaning of ambiguous legislative language and the utilization of legislative precedents and analogies in comparison to other, from the student standpoint, less important subjects.

A chapter dealing with problems relating to investigations conducted under legislative authority contains much new material as well as presenting a novel arrangement. An additional feature is to be found in the author’s method of taking a particular piece of legislation as the core of his teaching device and, working from that legislative effort as a centerpiece, developing all problems arising in connection therewith. In general, therefore, the book deserves to be classified as an excellent production.

F. HERZOG

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