THE CHICAGO-KENT REVIEW

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It is the purpose of the Review to act as a medium of news and for the exchange of ideas of Chicago-Kent alumni and students. Contributions of news or legal articles will be gratefully received.

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EDITORIALS

MAKE Just because Chicago-Kent WAYS are located on the outskirts of Chicago's Happy Ways bustling loop section it does not follow that it is not in every respect a college. The Chicago daily papers do not carry flashy head lines about the famous athletes from Kent but they do print column after column about the renderings and achievements of our alumni on the bench and in the legal profession. The building at 10 N. Franklin is not beautifully situated among towering, stout oaks on a broad, expansive campus, done in shades of green in the summer, and white in the winter, but it is very conveniently located for the benefit of its students.

So many of the students enrolling at Chicago-Kent are not impressed with the fact that they are matriculating in one of the leading colleges in the country of its kind, and because of his own conduct while enrolled there, never does come to a full realization of the distinctive position enjoyed by Kent. He sees the professors, many of whom are very busy during the day and highly successful in their profession, arriving five minutes before the hour and leaving the College at the close of the hour. During the first few months of his enrollment the freshman wonders how the professor can apparently take such an impersonal attitude towards his students. He also wonders why it becomes so difficult to make acquaintances. Very soon however, he unconsciously falls into the general run of things and arrives for his class at five minutes to the hour (or five minutes after the hour) and leaves the building promptly at the close of his evening's work. If he is not heading for home he is looking for places more interesting, as he puts it. Frequently in his travels from the fourth floor to the front door on Franklin Street he does not have a word for anybody and very often his eyes never seek the bulletin board. These antics are particularly attributes of those students commonly referred to as "grinds".

It would be far more beneficial for the students while attending at Kent, and it would pay a greater interest on their investment in later years, if they would only make use of the opportunities that are offered them to increase their acquaintance, instead of being only interested in getting through the night's assignment in law. We do not have athletic teams and because of a hard curriculum could not reasonably expect to have successful athletic teams in any kind of collegiate competition; but that is no reason why the student could not fraternize and mix with his fellow students. The associations and often strong friendships resulting therefrom very frequently will net him more out of life and his future legal practice then he at present imagines. Then, too, in spending a few minutes about the College visiting with his classmates he might learn some thing about his College that he had not heard of previously. There are many occasions and affairs sponsored by the College that will tend to bring the students in closer contact with one another if the student will only accept the op-
opportunities. If he would but manifest an interest in his fellow student it would not take long until a number of his classmates would take a genuine interest in him.

Likewise, if the student would indicate a little interest in the College and the programs it does offer, the College would take an interest in him and very quickly an intense interest in the programs themselves would follow. The members of the debating team are interested in their studies, genuinely interested in one another and greatly interested in the College and its affairs. The attendance at the inter-class debates was very small and naturally a disappointment to those concerned. The majority of the students could start right there in developing within themselves and within the College a true loyal class spirit. The number of ballots cast by students of the College in the recent radio debate was pitifully small. Of course there may be an excuse for that fact in that it does not look right when students vote in favor of their own team. But they could have had ten times as many ballots cast in the interests of good debating than there are students in the College if they had only solicited their friends to take an interest in the radio debate and they would thereby be avoiding any stigma of partiality. When we complain about the lack of college spirit very frequently we do not have to look farther than the nearest mirror for the original cause. If the student would only try the result that would follow in the wake of a little active loyalty and interest on his part in anything pertaining to the College, he would very happily find that going to school every night would become less of a grind and more of a pleasure.

CULTURE v. COMMERCIALISM
LARGE v. SMALL

At the last meeting of the American Philosophical Association held on the McKinlock Campus of Northwestern University there were some very sharply contrasted opinions rendered in regard to our modern universities. On the one hand typical great universities were scored as business colleges, weak in scholastic ideals in comparison with the average institutions of higher learning in Europe. Contrast with this was the opinion that universities in the United States have admirable democracy. The point was made that the great student populations of our universities give extremely profitable opportunities for broadening of the average student mind. Then, on a third interview we are told that only through culture and learning democracy can be attained in our smaller universities and colleges.

These three opinions obtained on three successive interviews leaves us in a quandary as to just what is the fact. However, we have analyzed the situation and derive some satisfaction therefrom. Both the knocks and plaudits came from academic slow-speaking philosophers who were themselves links in the academic system of which they were talking. They made it apparent that philosophy as a whole has not made up its mind about the character and future of training for "culture" in America.

However, the real interest from our point of view as students of Chicago-Kent is summed up in the statement of President M. E. Penny of Millikin University when he said that he believed that small universities are preferable to

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